

araq

StartUp 4
Conversation

Unit10 – Lesson3
Page117

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit10. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CHOOSE THE ANSWER.



1. Where does Su-min volunteer?
   a. at a hospital
   b. at a school
   c. at a children's center
2. What happens at the end of the scene?
   a. Liz and Su-min decide to volunteer together.
   b. Liz and Su-min continue talking about what-if situations.
   c. They receive a message that the elevator will be moving soon.

Video source: StartUp4. Conversation. Unit10. Lesson2. Task A

Have your Ss fill in the gaps. Then play the video to check the answers.

WATCH AGAIN AND FILL IN THE GAPS.

Su-min: _____ you didn't have to work, what _____ you do?

Liz: That's a good question. I'd like to help children get a better education.

Su-min: How would you do that?

Liz: _____ with local schools to start reading programs. What about you? What _____?

Video source: StartUp4. Conversation. Unit10. Lesson2. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

10-12

Su-min: _____If_____ you didn't have to work, what _____would_____ you do?

Liz: That's a good question. I'd like to help children get a better education.

Su-min: How would you do that?

Liz: _____I'd work_____ with local schools to start reading programs. What about you? What _____would you do_____?





Su-min: _____If_____ you didn't have to work, what _____would_____ you do?

Liz: That's a good question. I'd like to help children get a better education.

Teach the new functions and practice them with your Ss.



Su-min: How would you do that?

Liz: I'd work with local schools to start reading programs. What about you? What would you do?

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Su-min: _____ If _____ you didn't have to work, what _____ would _____ you do?

Liz: That's a good question. I'd like to help children get a better education.

Su-min: How would you do that?

Liz: _____ I'd work _____ with local schools to start reading programs. What about you? What _____ would you do _____?



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Su-min: If you didn't have to work, what would you do?

Liz: That's a good question. I'd like to help children get a better education.

Su-min: How would you do that?

Liz: I'd work with local schools to start reading programs. What about you? What would you do?

world hunger: the problem of not having enough food for people in many places around the world
a homeless shelter: a place for people who don't have a place to live
medical research: the activity of finding information about different health problems
animal welfare: health, comfort, and happiness of animals
human suffering: the pain people feel due to physical, mental, or emotional problems
a local school: a school that is close to you such as in your city or neighborhood



Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.